



Montgomery County  
Department of  
Health and Human Services

# BJA STOP SCHOOL VIOLENCE AND MENTAL HEALTH TRAINING

The Montgomery County Department of Health and Human Services (HHS) believes in a comprehensive and public health driven approach to school violence and was awarded the Bureau of Justice Assistance (BJA) STOP School Violence and Mental Health Training Program in September 2018. This is a three year grant totaling \$500,000. Partnering with Devereux Center for Effective Schools, Temple University and Access Services, HHS offered Montgomery County school districts the opportunity to apply for the three grant components of Teacher Training in an Evidence Based Programs, Universal Classroom Management training, and Crisis Prevention training.



- 56% on Second Step
- 21% on Universal Classroom Management training
- 16% on Instructional Coaching
- 7% on Evaluation

**\$100,497.02 of  
\$500,000 spent**

## SCHOOL DISTRICTS THAT SUBMITTED APPLICATIONS AND HAVE BEEN APPROVED FOR SERVICES

- Abington
- Upper Perkiomen
- Souderton
- Pottstown
- Pottsgrove
- Jenkintown
- Perkiomen Valley
- Springfield
- North Penn
- Norristown – Hancock Elementary School

Questions?

Contact Katie Kucz: [kkucz@montcopa.org](mailto:kkucz@montcopa.org)

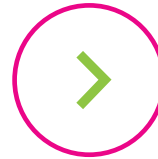
## TEACHER TRAINING IN EVIDENCE-BASED PROGRAMS (SECOND STEP AND TOO GOOD FOR DRUGS)

3 trainings ~ 11.5 total hours  
122 participants

Instructional Coaching - 68% participants report teaching all lesson parts completely and sequentially

Teachers receiving training in the evidence-based programs (Second Step and Too Good for Drugs) have access to an ongoing support through Devereux Center for Effective Schools. Instructional Coaching is a positive, collaborative approach for teachers to ensure program lessons are being implemented to fidelity in order to have the maximum impact as intended by the developer.

Readiness to implement program post training, 73% participants report they strongly agree or agree



*I am confident that this training will help me improve my teaching and make a positive contribution to my classroom and school, immediately or in the future.*

## UNIVERSAL CLASSROOM MANAGEMENT TRAINING

16 trainings ~ 46 total hours  
360 participants



97% participants report  
*"I will use this information in my future professional work."*

## CRISIS PREVENTION TRAINING

2 trainings ~ 4 total hours  
27 participants

Pre and post survey data for Crisis Prevention training

