<table>
<thead>
<tr>
<th>Early Learning Resource Center</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CDA Renewal Amnesty</strong></td>
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<tr>
<td>Early childhood educators whose Child Development Associate (CDA) Credential lapsed or expired can take advantage of a limited time <strong>CDA Renewal Amnesty Program</strong>, beginning Jan. 1, 2020 - March 31, 2020. This means if an ECE professional completed their CDA any time after Jan. 1, 2010 and did not submit a renewal to keep the CDA current, they can take advantage of this opportunity to reinstate their CDA credential. The renewal program is eligible for Rising Stars Tuition Assistance (RSTA). To apply for Financial assistance, ECE professionals need to complete their profile in the PD Registry to see the Financial Assistance tab. All applications and payments ($125) must be submitted online by March 31, 2020. For more information, talk to your Quality Coach or visit pakeys.org.</td>
</tr>
<tr>
<td><strong>Local Leadership Council</strong></td>
</tr>
<tr>
<td>ELRC Region 17’s Local Leadership Council strives to be a hub for early learning resources. On a quarterly basis, we host a meeting to bring together a diverse group of community stakeholders. We aim to assemble and strengthen strong, clear and shared leadership in our region. We engage a wide range of community stakeholders to promote the Early Childhood Education agenda at a local level. The next meeting of the Local Leadership Council will take place on <strong>Wednesday, March 4th at 1:00pm</strong> in the HSC Community Room in Norristown. Register at elrcregion17.eventbrite.com. We look forward to continuing our discussions and hearing about your agency’s goals for the year!</td>
</tr>
<tr>
<td><strong>2020 First Up Conference</strong></td>
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<tr>
<td>Registration is now open for the 2020 First Up Conference, being held on <strong>Friday, March 6, 2020</strong> at the University of Pennsylvania. The conference will feature national and local experts presenting on a range of topics from managing challenging behaviors, to negotiating risky play, to practicing mindfulness and stress management for parents and children. Come prepared to enjoy a full day of professional development, networking and inspiration – all centered around building strong classroom curricula and engaging learning environments for young learners. Register soon, spaces are limited. For more information, including a complete workshop listing, visit the conference website at firstup.org/annual-conference/.</td>
</tr>
<tr>
<td><strong>Early Intervention Survey</strong></td>
</tr>
<tr>
<td>Pennsylvania’s Early Intervention Program (Infant/Toddler and Preschool) wants to hear from families about their experience with Early Intervention. Families whose children are receiving Early Intervention Services can respond to the survey <strong>February 1 through June 30, 2020</strong>. If you know a family receiving Early Intervention services, please invite them to complete the survey at: surveymonkey.com/r/PAEI2020.</td>
</tr>
</tbody>
</table>
Requesting a Paid or Non-Paid Closure

From Appendix A of the Certified Provider Agreement: The subsidy program will pay for a maximum of 15 closed days per year from the period July 1 through June 30 for which the provider also charges private-pay families. The provider must indicate those closed days before July 1 of each year at a time that the ELRC specifies.

Providers who use Provider Self Service (PSS) may change or add closed days throughout the year. Emergency closures can be added to the prior month up until the 5\textsuperscript{th} day of the current month. To sign-up for PSS, access the following website: https://www.pelican.state.pa.us/provider.

Providers who do not use PSS will follow the rules below:

- Once the provider identifies the closed days, those days cannot be changed. Since the provider cannot change closed days once submitted, the provider may want to limit the number of closed days declared at the beginning of the year. This will allow a couple of days that could be added in case of an emergency or unplanned closure later in the year.
- If the provider lists fewer than 15 days, additional days may be added as follows:
  - The provider must notify the ELRC at least two weeks prior to adding a closed day.
  - The provider must notify the ELRC within three days of reopening the facility following an emergency or unplanned closure such as a snow day.

Paid closures may not be reported on the monthly Attendance Invoice. Any closure reported late or not in accordance with the steps outlined above will be entered as Non-Paid. Please contact our office or refer to your Certified Provider Agreement if you have questions about reporting closures.

Free Soil Lead Testing for Childcare & Community Centers

Do you have a:
- Daycare center?
- Preschool?
- Community center?
- Other location where kids play outdoors?

Want to have your soil tested for lead for free?

The students in a Spring semester Environmental Justice course at Cabrini University will be offering soil lead testing as a community service project.

It’s easy! If you sign up to participate, a small group of college students will come to your facility on a Wednesday morning in March and collect 5 small soil samples. In April, we’ll let you know what the results were, and if necessary, work with you to address any problems. If you’re interested, please contact:

Carrie Nielsen, Ph.D.
Associate Professor of Biology and Environmental Science
Cabrini University
610 King of Prussia Rd.
Radnor, PA 19087
610-902-8570
cbn24@cabrini.edu
## STARS Quality Coach

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrea Hinderliter</td>
<td>(610) 292-4991</td>
<td><a href="mailto:ahinderliter@montcopa.org">ahinderliter@montcopa.org</a></td>
</tr>
<tr>
<td>Dana Slipyan</td>
<td>(610) 292-4992</td>
<td><a href="mailto:dslipyan@montcopa.org">dslipyan@montcopa.org</a></td>
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<tr>
<td>Lauren Detweiler</td>
<td>(610) 278-3710</td>
<td><a href="mailto:ldetweiler@montcopa.org">ldetweiler@montcopa.org</a></td>
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<tr>
<td>Maggie Johnson</td>
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<td><a href="mailto:mjohonson2@montcopa.org">mjohonson2@montcopa.org</a></td>
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<tr>
<td>Sara Bond</td>
<td>(610) 278-3840</td>
<td><a href="mailto:sbond@montcopa.org">sbond@montcopa.org</a></td>
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<tr>
<td>Rachel Nicol</td>
<td>(610) 278-5907</td>
<td><a href="mailto:rnicol@montcopa.org">rnicol@montcopa.org</a></td>
</tr>
<tr>
<td>Theresa Paludi</td>
<td>(610) 292-2038</td>
<td><a href="mailto:tpaludi@montcopa.org">tpaludi@montcopa.org</a></td>
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## Child Care Specialist

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Caseload</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Lutchkus</td>
<td>(610) 292-4988</td>
<td>12</td>
</tr>
<tr>
<td>Tyronda Cannon</td>
<td>(610) 278-5271</td>
<td>14</td>
</tr>
<tr>
<td>Beth Munshower</td>
<td>(610) 278-1478</td>
<td>15</td>
</tr>
<tr>
<td>Maribel Pagan</td>
<td>(610) 278-3708</td>
<td>16</td>
</tr>
<tr>
<td>Brandon Clark</td>
<td>(610) 278-5149</td>
<td>17</td>
</tr>
<tr>
<td>Mark Houseal</td>
<td>(610) 278-5140</td>
<td>22</td>
</tr>
<tr>
<td>Awilda Echevarria</td>
<td>(610) 278-3512</td>
<td>23</td>
</tr>
<tr>
<td>Caitlin Becker</td>
<td>(610) 292-4989</td>
<td>24</td>
</tr>
<tr>
<td>Rachel Gingras</td>
<td>(610) 278-5260</td>
<td>26</td>
</tr>
<tr>
<td>Christine Jackson</td>
<td>(610) 278-5198</td>
<td>27</td>
</tr>
<tr>
<td>Laurie Kozak</td>
<td>(610) 292-4987</td>
<td>33</td>
</tr>
<tr>
<td>Melissa Adams</td>
<td>(610) 292-4985</td>
<td>34</td>
</tr>
<tr>
<td>Stacy Gilmore</td>
<td>(610) 278-1248</td>
<td>35</td>
</tr>
<tr>
<td>Deidre Webb</td>
<td>(610) 292-4986</td>
<td>36</td>
</tr>
<tr>
<td>Sujatha Kurian</td>
<td>(610) 278-1490</td>
<td>37</td>
</tr>
</tbody>
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## Fiscal Unit

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Centers by First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Black</td>
<td>(610) 292-4990</td>
<td>Fiscal Manager</td>
</tr>
<tr>
<td>Michael Gonzalez</td>
<td>(610) 292-2037</td>
<td>A - G</td>
</tr>
<tr>
<td>Kathleen Mauger</td>
<td>(610) 278-5275</td>
<td>H - N</td>
</tr>
<tr>
<td>Caroline Conboy</td>
<td>(610) 278-1247</td>
<td>O - Z</td>
</tr>
</tbody>
</table>

Delinquent Co-payments (610) 278-5802 or email [ELRCRegion17@pa.gov](mailto:ELRCRegion17@pa.gov)
Save the Date!

Early Learning Resource Center 17 is having a

Family Friday Fun Day

celebrating

The Week of the Young Child

Friday, April 17, 2020

Details and vendor registration to follow

In partnership with Montgomery County Department of Health and Human Services
Serving Montgomery County
P.O. Box 311 | 1430 DeKalb St. | Norristown, PA 19404 | (610) 278-3707 | montcopa.org/elrc
Advancing Careers, Building Communities
THE CDA® CELEBRATES 45 YEARS OF CONNECTIONS

1975. The Council for Professional Recognition’s first Child Development Associate® (CDA) Credential™ was awarded to Margaret E. Wright in Washington, D.C. With it, the Council began a legacy of elevating a workforce that pursues early childhood education as a career, not just a job.

GROWTH & IMPACT OF CDA®

More than four decades later, this internationally recognized credential that has allowed early childhood education professionals all over the world to bring their best to children ages birth to 5 years old is still transforming lives.

To date, more than 800,000 credentials have been issued, including in countries such as Panama, UAE, China and Egypt!

“The impact of the CDA® in preparing people to work with young children is quite incredible,” says Dr. Valora Washington, CEO of the Council. “We know the long-term impact of quality early childhood education on children, but that impact has everything to do with the educator at the center of the classroom. The CDA® helps these educators bring the highest standards to their classrooms and early learning environments so that children and entire families can thrive.”

Through the CDA®, professionals working in a range of early childhood education programs — from head start and pre-K classrooms, to family child care, child care centers, high school career and technical programs and home visitor programs — gain critical skills and training that helps them meet the developmental, emotional and educational needs of those they serve.

Each year, more than 20,000 early childhood educators use the CDA® credential to:

- Understand developmentally appropriate practices so they can better support the children they teach and care for
- Take the next step in their careers, which may include becoming a lead teacher
- Reinforce their commitment to early childhood education as a career, not just a job
- Increase their professional confidence to take on additional responsibility and leadership roles

“My three-year goal,” says Bisa Lewis, a CDA Professional Development Specialist™ and teacher, “is for at least 50 percent of my Early Childhood Educator Pathway completers to earn a CDA®. It’s the ideal first step to help our students find employment in an actual profession.”
HOW THE CDA® IS EVOLVING

In early childhood education, change is a constant. Our communities change and evolve, as do the people who are working in those communities. Over the last four decades, the Council has had to pivot to respond to evolving best practices in early childhood education, advances in technology, and the growing diversity of individuals who are pursing ECE as a career not just in the U.S., but across the globe.

Today, we remain committed to opening doors for early childhood educators of all backgrounds and languages. That’s why the Council represents over 20 languages. We serve Spanish-speaking early educators and other language groups by hiring reflective staff, translating materials into culturally relevant documents, and partnering with organizations that understand diversity, equity, and inclusion.

We have created credential settings that best describes your work with children. We offer CDA® credentials for the following settings: Preschool, Infant-Toddler, Family Child Care and Home Visitor.

Additionally, we have created systems to strengthen access and quality for all consumers. For example, our CDA Gold StandardSM affirms the quality of training and professional development programs across the country. Over 30 training and professional organizations have answered the call for quality assurance in training and professional development.

There’s never been a better time to earn a CDA®, which can hold the key to a thriving career in early childhood education, the Council for Professional Recognition staff are ready to help you through the process so you can get back to the students and families who rely on you!

WANT TO LEARN MORE?
Contact our Customer Support team toll-free at (800) 424-4310 or visit www.cdacouncil.org/contact-us
Major Milestones of the CDA®

CDA IS CONCEIVED
CDA is conceived under the leadership of Edward Zigler, first director of the Office of Child Development at the U.S. Dept. of Health, Education and Welfare.

1971

DEFINITION OF CDA®
CDA Consortium establishes definition of CDA and delineates the six competencies into 13 functional areas.

1972

BILINGUAL COMPETENCY STANDARDS
Bilingual Competency Standards and assessment requirements were added to the system so that candidates working in bilingual programs (Spanish/English) could demonstrate their special competence. First bilingual credential is awarded during this year.

1975

CDA® ASSESSMENT
CDA assessment was made available for candidates working in the home visitor, family child care, and infant/toddler center-based programs (requirements and competencies were developed for these settings).

1982

COUNCIL LIFTS AGE RESTRICTIONS
Council lifts age restrictions on CDA requirements to allow high school students age 15 and under to apply for the CDA credential if they have met all the certification requirements.

2011

DEPARTMENT OF MULTILINGUAL AND SPECIAL PROGRAMS
As a result of Council’s leadership and true commitment to serve all diverse populations integrated in the CDA Community in USA and abroad and to ensure equity, the Council creates the Department of Multilingual and Special Programs. CDA assessments are offered in other languages of candidates’ work, accordingly.

2012

300K Year of the CDA

HIPPY
Council and Home Instruction for Parents of Preschool Youngsters (HIPPY) announce new partnership to encourage HIPPY home visitors to earn CDA.

2013

FIRST CDA® AWARDED IN UAE

CDA GOLD STANDARD®
Council awards CDA Gold Standard certificate to seven training organizations as part of pilot program.

2017

FIRST CDA® AWARDED IN PANAMA

CDA® WITH CLASS
KinderCare teachers enroll in Teachstone’s new online training program, CDA with CLASS. The new partnership brings the globally recognized Classroom Assessment Scoring System (CLASS) methodology to the nation’s largest provider of early child care and education.

2018

FIRST CDA® AWARDED IN CHINA

ESSENTIALS FOR WORKING WITH YOUNG CHILDREN
First edition of Essentials for Working with Young Children is published.

1991

MILITARY CHILD CARE ACT
Military Child Care Act sets out staff training requirements based on the CDA credential, with higher levels of qualification linked to increased compensation.

1989

HEAD START AMENDMENTS
Head Start amendments require classrooms to have at least one teacher with a minimum of a CDA.

1990

SURVEY OF 1,000 CDA® HOLDERS
Survey of 1,000 CDA holders by University of Maryland researchers shows a pattern of continued professional development, career advancement and salary increase after they are credentialed.

2008

CDA® COMPETENCY STANDARDS BOOKS
First edition of all Competency Standards books in Spanish is published.

1999

50K Year of the CDA

FIRST CDA® AWARDED IN EGYPT

800,000 PLUS ISSUED
800,000 plus CDA initial and renewal credentials issued.

1998

20K Year of the CDA

100K Year of the CDA